#### Amino Acids, Peptides, and Proteins Learning Objectives

# As we study this chapter, you should...

1) Be familiar with the structures of  $\alpha$ -Amino acids. Amino acids are a type of bioorganic compound. They are classified as  $\alpha$ -amino acids because their amino groups are attached to the carbon  $\alpha$  to the carboxyl group. Most naturally occurring amino acids are *L* (when drawn in a Fisher projection).

$$H_2 N \xrightarrow{\alpha}_{\underline{I}} OH H_2 N \xrightarrow{H_2 N}_{\underline{I}} H H_2 N \xrightarrow{H_2 N}_{\underline{I}} H$$

a generic  $\alpha$ -amino acid

Fisher Projection of an *L*-amino acid

2) Be familiar with the 20 common naturally occurring amino acids and their properties. Understand that the 20 amino acids are commonly categorized based on the properties of their side chains. (see p 2)

2) Be able to predict the structure of any amino acid based on its  $pK_a$  values and the pH of the surrounding solution. The Henderson-Hasselbalch equation can be used to determine the major form of an amino acid at any pH. In general, if the  $pK_a < pH$  a protic functional group will be "more acidic than the surrounding solution" and will be predominantly deprotonated. If the  $pK_a > pH$  a protic functional group will be "less acidic than the surrounding solution" and will be surrounding solution" and will be predominantly deprotonated. If the pKa > pH a protic functional group will be "less acidic than the surrounding solution" and will be predominantly protonated.

# 3) Know the various classifications of amino acid polymers.

A. a compound of 2-10 amino acids linked together is called a di, tri, tetra, .... or decapeptide.

B. a compound of more than 10 amino acids linked together is referred to as a polypeptide

C. a compound with many amino acids linked together where its mol. weight is greater than 5000 g/mol is generally referred to as a **protein** 

4) Be able to draw peptides and understand the significance of the peptide bond. Peptide bonds are amide bonds. Due to conjugation (and resonance), the peptide bond has restricted rotation.

a tripeptide: peptide bond



# 5) Know the following terms and their significance.

- A. N-terminus and C-terminus
- B. Zwitterion
- C. Isoelectric point
- D. Disulfide bonds. (can link same chain or different chains)
- E. Primary structure
- F. Secondary structure
  - i.  $\alpha$ -helix
  - ii.  $\beta$ -pleated sheet
- G. Tertiary structure
- H. Quaternary structure.

- 6) Understand the technique and theory of electrophoresis.
- 7) Be familiar with how polypeptides are synthesized. In class, we will discuss the use of solid-phase synthesis to create polypeptides up to 70 amino acids long.

	Name	3-letter Abbr.	1-letter Abbr.	Side Chain (protonated form)	$pK_a$ $\alpha$ -COOH	$pK_a = NH_3^+$	$pK_a$ of the protonated side chain
ſ	– leucine	Leu	L	,CH₃ —CH₂−CH	2.4	9.6	
acidic nonpolar	alanine	Ala	А	− CH <sub>3</sub>	2.3	9.9	
	methionine	Met	М	-CH <sub>2</sub> CH <sub>2</sub> SCH <sub>3</sub>	2.3	9.2	
	proline	Pro	Р	H $H$ $H$ $H$ $H$ $H$ $H$ $H$ $H$ $H$	2.0	10.6	
	glycine	Gly	G	—H	2.4	9.8	
	isoleucine	Ile	Ι	,CH₂CH₃ —CH CH₃	2.4	9.7	
	valine	Val	V	,CH₃ —CH CH₃	2.3	9.6	
	_ phenylalanine	Phe	F	-CH <sub>2</sub> Ph	1.8	9.1	
	– glutamic acid	Glu	E	—CH <sub>2</sub> CH <sub>2</sub> C–OH	2.2	9.7	4.3
	– aspartic acid	Asp	D	О —СН <sub>2</sub> :С-ОН	2.0	10.0	3.9
basic	– histidine	His	Н		1.8	9.2	6.0
	lysine	Lys	Κ	$-CH_2CH_2CH_2CH_2NH_3$	2.2	9.2	10.8
	– arginine	Arg	R	-CH <sub>2</sub> CH <sub>2</sub> CH <sub>2</sub> -NH·C-NH <sub>2</sub> NH <sub>2</sub>	1.8	9.0	12.5
polar	– glutamine	Gln	Q	$-CH_2CH_2C-NH_2$	2.2	9.1	
	asparagine	Asn	Ν	$-CH_2 - C - NH_2$	2.0	8.8	
	cysteine	Cys	С	—CH₂SH	1.8	10.8	8.3
	tyrosine	Tyr	Y	-CH <sub>2</sub> -OH	2.2	9.1	10.9
	serine	Ser	S	CH <sub>2</sub> OH	2.1	9.2	
	threonine	Thr	Т	ОН ——С́Ң СН <sub>3</sub>	2.6	10.4	
	– tryptophan	Trp	W	H H	2.4	9.4	

#### Amino acids arranged Mnemonically (and by physical/chemical properties)